



2024-2025

STATE OF THE SCHOOLS

**LOOMIS**

LOOMIS, NE

[www.loomiswolves.org](http://www.loomiswolves.org) | 308-270-7444

The background of the page features a series of thin, light green lines that curve and flow across the page, creating a sense of movement and depth. These lines are most prominent on the right side and bottom, framing the central text.

# OUR MISSION

IN PARTNERSHIP WITH FAMILY AND  
COMMUNITY, OUR MISSION IS TO PREPARE  
ALL STUDENTS TO SUCCEED AS  
RESPONSIBLE CITIZENS IN A CHANGING  
WORLD THROUGH EVOLVING EDUCATIONAL  
METHODS.

# WE BELIEVE

THE EDUCATIONAL PROCESS MUST INVOLVE THE  
SCHOOL, THE FAMILY AND THE COMMUNITY

LOOMIS STUDENTS DESERVE A QUALITY EDUCATION  
IN FOSTERING POSITIVE BEHAVIOR REINFORCEMENT TO  
ENHANCE EDUCATIONAL PROCESSES

ALL STUDENTS DESERVE THE TIME AND EFFORT NEEDED  
TO MAXIMIZE THEIR POTENTIAL

IN PRIORITIZING POSITIVE COMMUNITY VALUES,  
MORALS, AND A DEEP RESPECT FOR OTHERS

IN PROVIDING A WELCOMING AND SAFE LEARNING  
ENVIRONMENT

THAT TECHNOLOGY IS IMPORTANT

IN PRESERVING OUR CONSTITUTIONAL FREEDOMS

WE BELIEVE IN PREPARING OUR STUDENTS TO SUCCEED  
IN A GLOBAL ENVIRONMENT.

# SCHOOL BOARD



DENNY POUK (VICE PRESIDENT),  
FARREN NELSON (SECRETARY),  
SCOTT SCHUKAR (PRESIDENT),  
LUKE THORELL (TREASURER),  
KELLY ANDERSON, & MIKE SZEKELY

# ADMINISTRATION



NATE WEAVER - SUPERINTENDENT  
JEFF ELLSWORTH - PRINCIPAL  
DAVID SQUIERS - ACTIVITIES DIRECTOR  
DANA MEYER - GUIDANCE COUNSELOR

# FACULTY HIGHLIGHTS

- 28 CERTIFIED STAFF
- ☒ 15 MASTERS DEGREES
- ☒ 95% TEACHING IN FIELD
- ☒ 10 ALUMNI [SPOUSES OF ALUMNI]
- ☒ 9 PARAS

# STUDENT SPOTLIGHT

TOTAL ENROLLMENT:  
272 STUDENTS, PRE-KINDERGARTEN THROUGH GRADE 12

AVERAGE DAILY ATTENDANCE RATE:  
95%

GRADUATION RATE: 100%

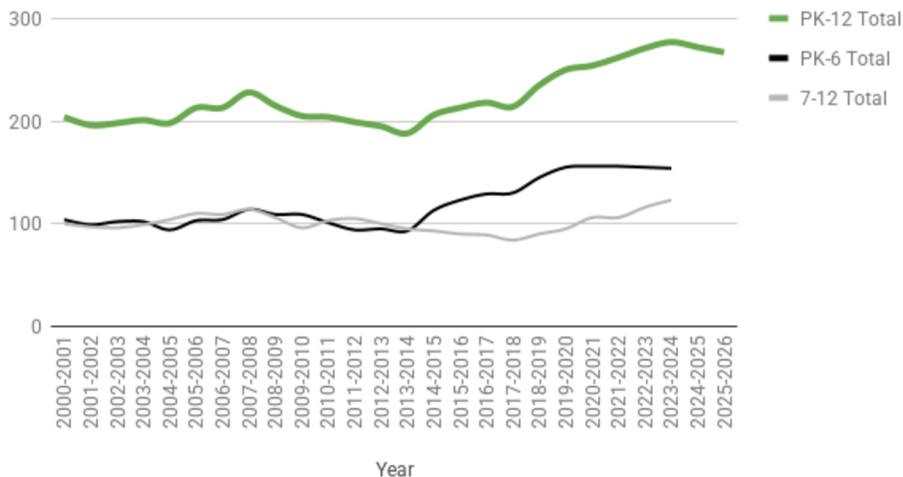
POST-SECONDARY ENROLLMENT RATE:  
87% OF GRADUATES PURSUE COLLEGE OR FURTHER EDUCATION

STUDENTS RECEIVING SPECIAL EDUCATION SERVICES:  
12.7%

ENGLISH LANGUAGE LEARNERS:  
2%

STUDENTS ELIGIBLE FOR FREE OR REDUCED-PRICE LUNCH:  
33.09%

**Enrollment**



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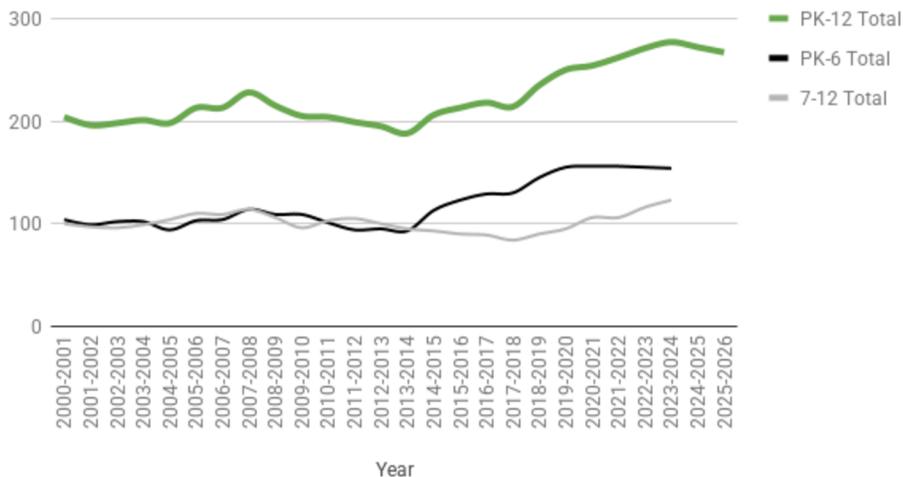
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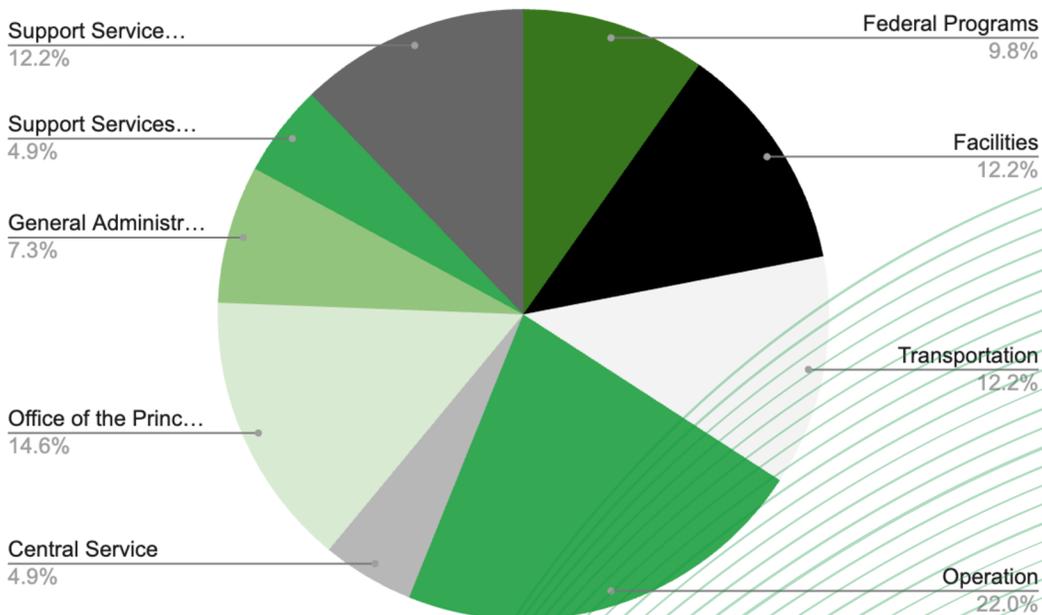
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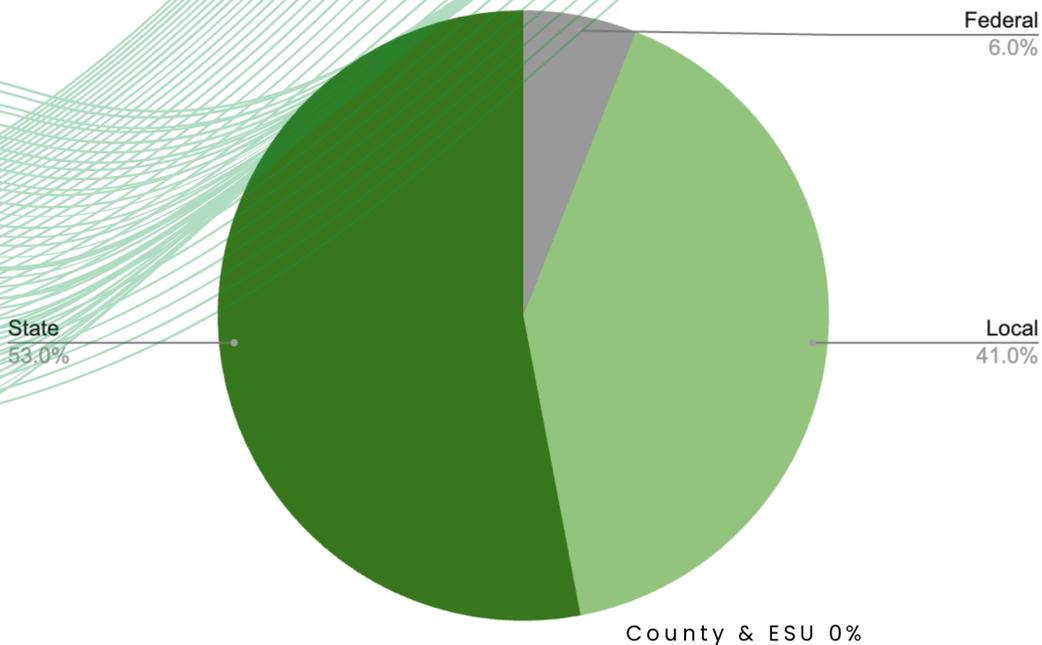
# 2024-2025 TOTAL EXPENDITURES

\$ 4,289,914

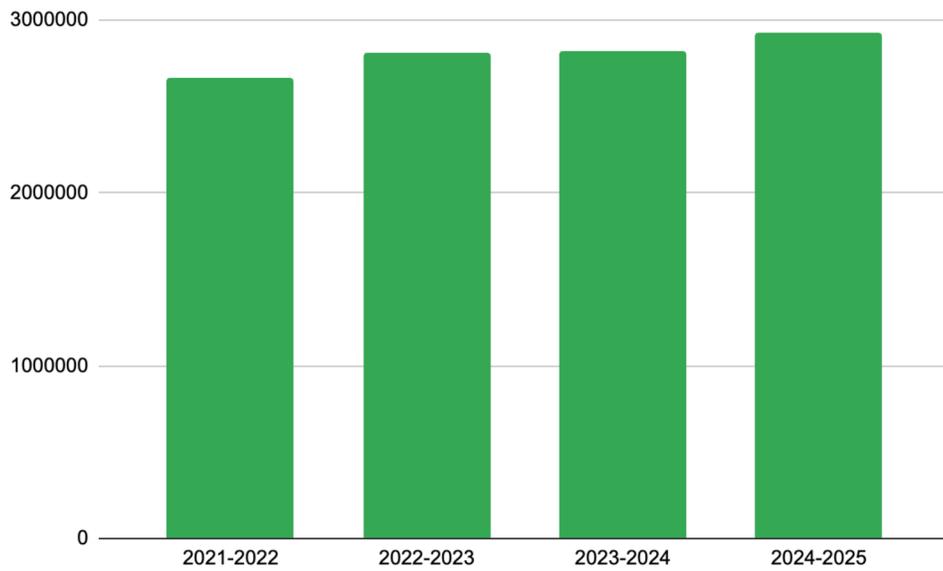


# 2024-2025 TOTAL RECEIPTS

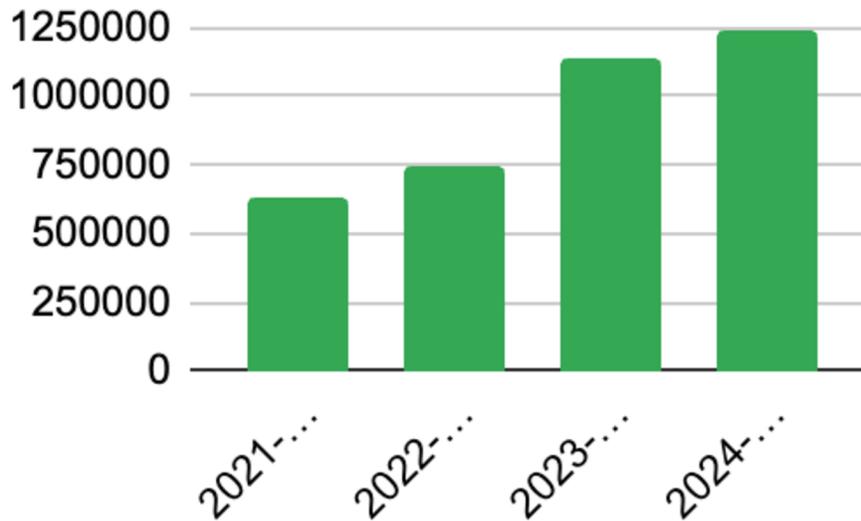
\$ 5,557,254



# TAX ASKING



# STATE AID



# AQUEST



"ACCOUNTABILITY FOR A QUALITY EDUCATION SYSTEM, TODAY AND TOMORROW.

A SYSTEM THAT RATES SCHOOLS INTO CATEGORIES; EXCELLENT, GREAT, GOOD, AND NEEDS IMPROVEMENT.

LOOMIS PUBLIC SCHOOLS HAS MADE A CONSIDERABLE EFFORT TO IMPROVE STUDENT PERFORMANCE. THIS EFFORT IS REFLECTED IN OUR AQUESTT RATINGS. WE REMAIN DILIGENT TO IMPROVE STUDENT LEARNING AT LPS. AQUESTT IS MEANT TO BE A SYSTEM OF ACCOUNTABILITY WITH 6 TENETS OF EMPHASIS. TO LEARN MORE, VISIT [HTTPS://AQUESTT.COM/](https://aquestt.com/).

**2024-2025  
DISTRICT:  
EXCELLENT**

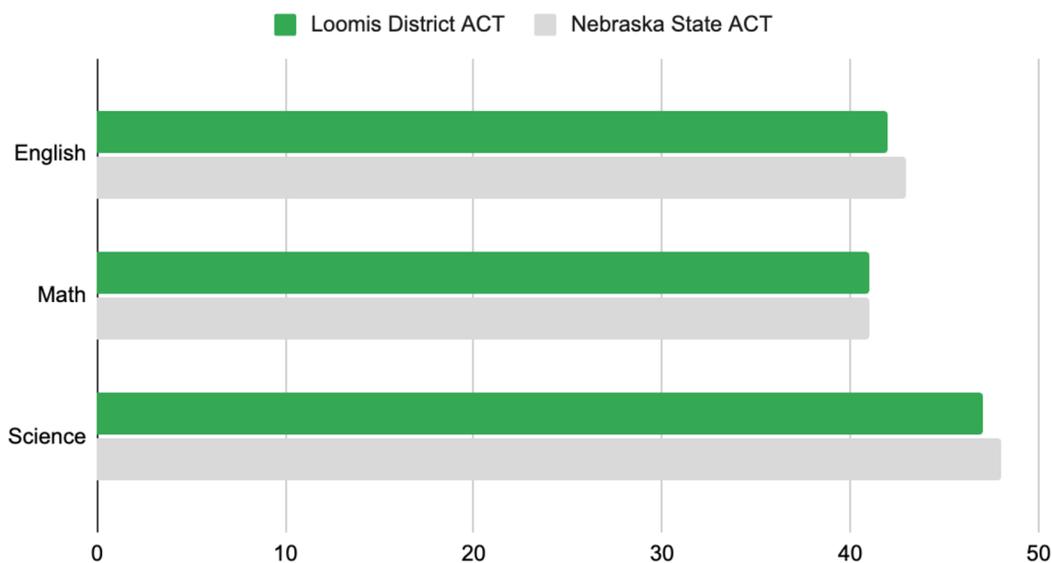
**ELEMENTARY:  
EXCELLENT**

**MIDDLE SCHOOL:  
EXCELLENT**

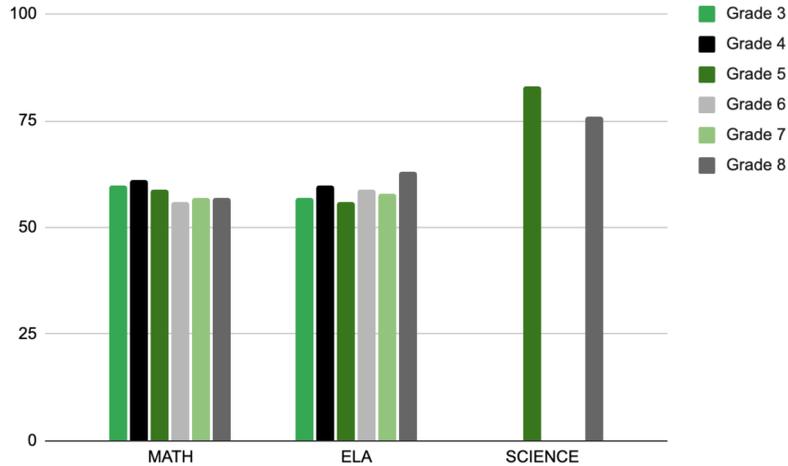
**HIGH SCHOOL:  
GOOD**

## AMERICAN COLLEGE TESTING

Loomis District ACT and Nebraska State ACT



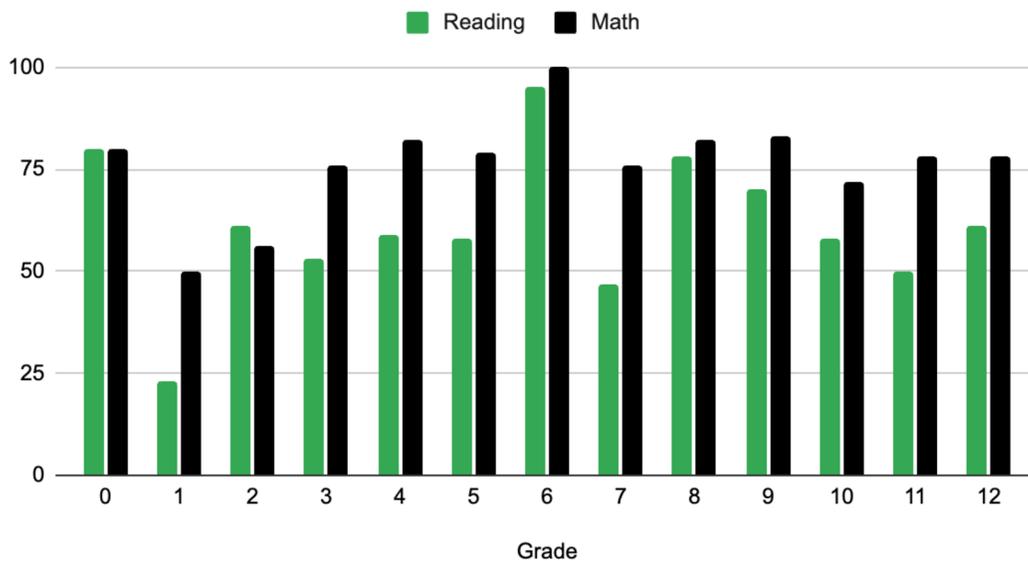
# 2024-2025 NSCAS



NSCAS STANDS FOR THE NEBRASKA STUDENT-CENTERED ASSESSMENT SYSTEM, A STATEWIDE TESTING PROGRAM IN NEBRASKA THAT PROVIDES INSIGHTS INTO STUDENT LEARNING FOR K-12 EDUCATION, MEASURING PERFORMANCE IN ELA AND MATH (USING THE ADAPTIVE NSCAS GROWTH) AND SCIENCE (NSCAS SCIENCE) AGAINST STATE STANDARDS, WITH RESULTS INFORMING EDUCATORS AND PARENTS ABOUT STUDENT READINESS FOR FUTURE SUCCESS.

## FASTBRIDGE

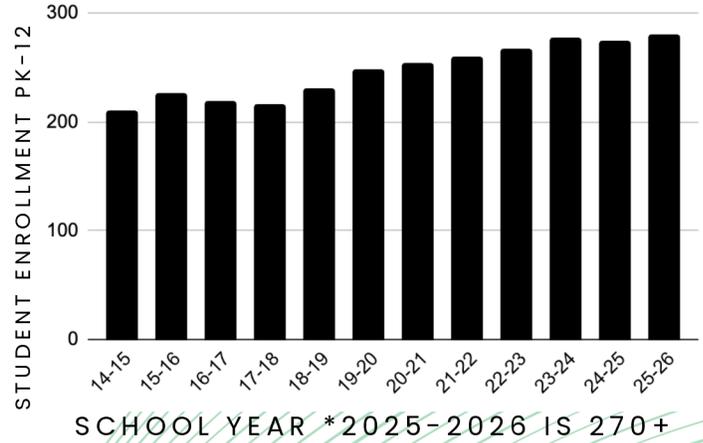
FastBridge Percent Proficient [Spring 2024-2025]



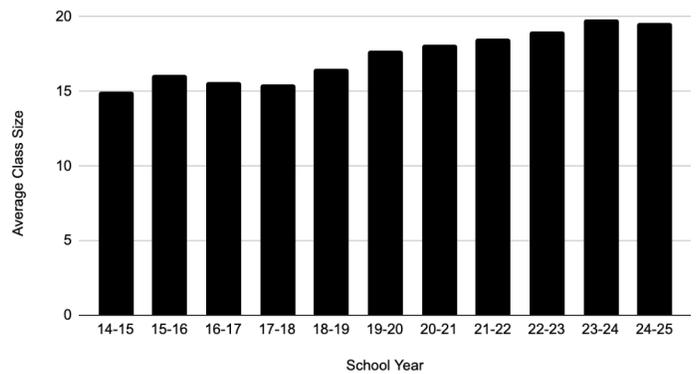
EVIDENCE-BASED, WEB-BASED ASSESSMENT SYSTEM DESIGNED FOR K-12 EDUCATORS TO SCREEN AND MONITOR STUDENT PROGRESS IN READING, MATH, AND SOCIAL-EMOTIONAL BEHAVIOR (SEB). IT HELPS IDENTIFY STUDENTS AT RISK FOR ACADEMIC DIFFICULTIES AND INFORMS INSTRUCTIONAL INTERVENTIONS WITHIN A MULTI-TIERED SYSTEM OF SUPPORTS (MTSS) FRAMEWORK, COMBINING COMPUTER-ADAPTIVE TESTS (CAT) AND CURRICULUM-BASED MEASURES (CBM).

# STUDENT ENROLLMENT & OPTION ENROLLMENT

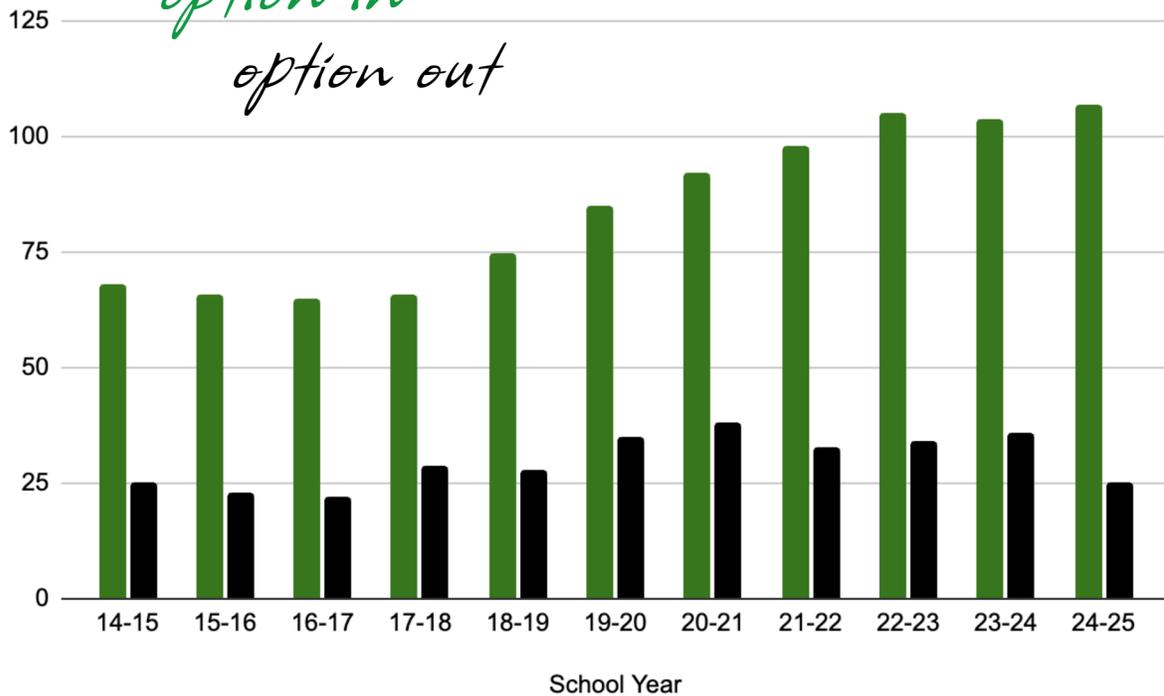
OUR DISTRICT CONTINUES TO DEMONSTRATE THE STRENGTH AND APPEAL OF ITS OPTION ENROLLMENT PROGRAM, AS REFLECTED IN THE ENROLLMENT DATA PRESENTED HERE. WHILE WE ARE DEEPLY ROOTED IN A STRONG COMMUNITY TRADITION AND HAVE LONG BENEFITED FROM THE COMMITMENT OF IN-DISTRICT FAMILIES, WE ALSO RECOGNIZE THE VALUE OF WELCOMING STUDENTS FROM OUTSIDE OUR DISTRICT LINES. OPTION ENROLLMENT ALLOWS US TO RESPONSIBLY GROW, BROADEN OPPORTUNITIES FOR STUDENTS, AND SUSTAIN HIGH-QUALITY PROGRAMS, ALL WHILE PRESERVING THE CLOSE-KNIT CULTURE THAT DEFINES OUR SCHOOL. BY ADVOCATING FOR AND ENCOURAGING THOUGHTFUL OPTION ENROLLMENT, WE REAFFIRM OUR COMMITMENT TO EDUCATIONAL EXCELLENCE, COMMUNITY PARTNERSHIP, AND A STRONG FUTURE FOR OUR DISTRICT.



Average Class Size



*option in*  
*option out*



# CONTINUOUS IMPROVEMENT PLAN

2023-2028

ALL STUDENTS WILL INCREASE READING FLUENCY WITH A SUPPLEMENTARY FOCUS ON INCREASING READING COMPREHENSION SKILLS. THE GOAL IS TO OBSERVE A MEASURABLE INCREASE IN STUDENTS' READING FLUENCY RATES, LONGER SUSTAINED READING PERIODS, AND ENHANCED COMPREHENSION ABILITIES.

LOOMIS PUBLIC SCHOOLS

*Reading Goal*

**ALL STUDENTS WILL:**

INCREASE FLUENCY RATE

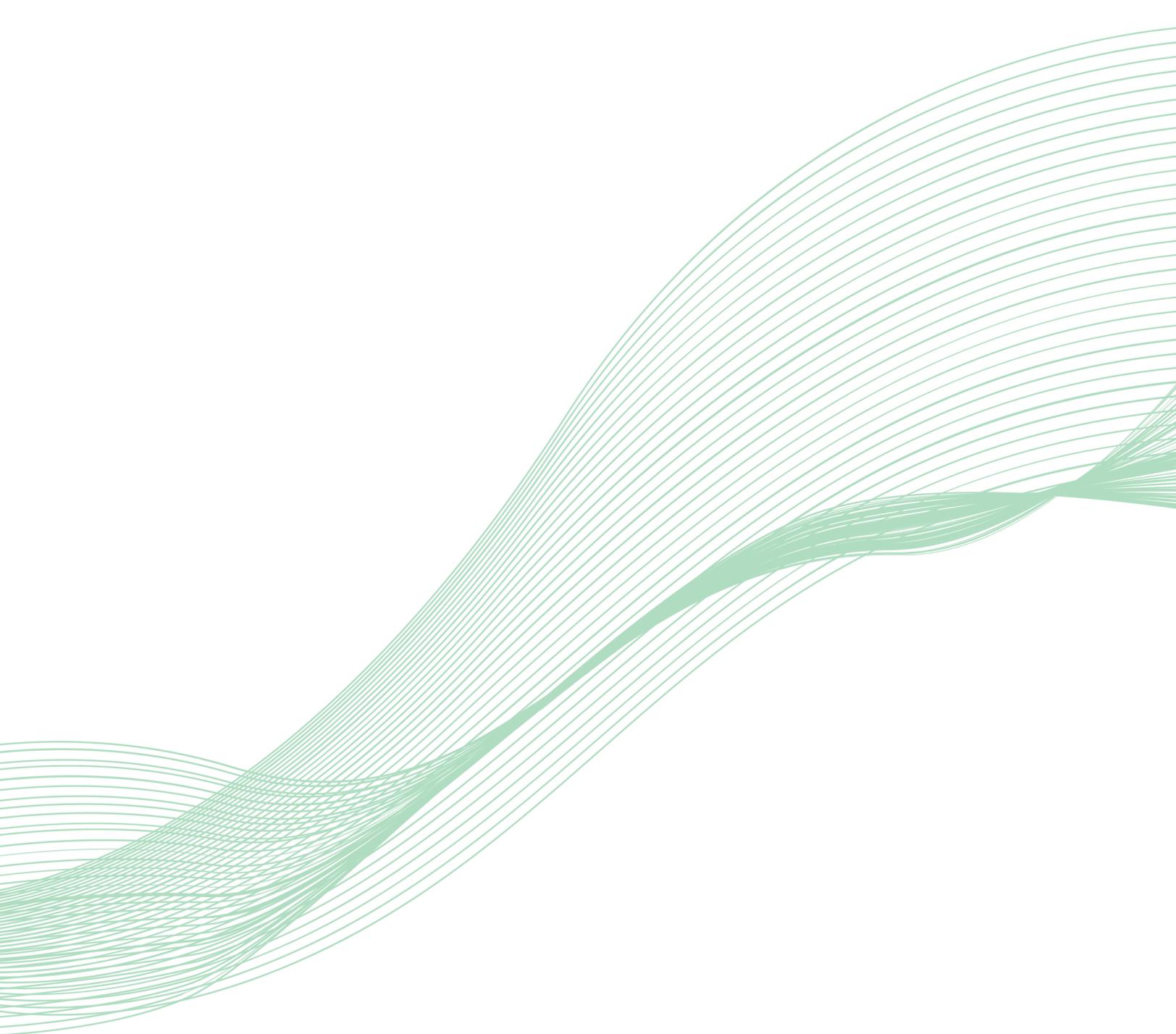


BOOST COMPREHENSION SKILLS



IMPROVE READING STAMINA





LOOMIS PUBLIC SCHOOLS  
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LOOMIS, NE 68958